



New Student Recommendation Form, Grades K-8TH

(Parents to fill top portion)

I hereby give my permission to the following school to release information concerning my child to St. Jerome Catholic School.

Name of Student: _____ Current Grade: _____

School Name: _____

School Address: _____

Print Name of Parent

Parent's Signature

Date

Dear Principal or Assistant Principal,

The named student below was applied for admission to St. Jerome Catholic School. Kindly take the time to complete this form and attach a copy of the student's most recent progress report and standardized test result, and e-mail this form and the completed Homeroom Teachers Form to the attention of Mrs. Tara Marino, M.S., Ed. L., Principal (The information provided on this form will only be used in the admission process. This data will be used to compare the above named student with other qualified candidates. E-mail the form to school@stjfl.org)

Thank you,

Tara Marino, M.S., Ed. L., Principal

Kindly evaluate and place additional comments / explanations on the reverse side.

Table with 4 columns: Student's Progress, Social Development, Mathematics, Reading, Language Arts, Work habits, Special accommodations, Days missed, Eligibility, and Detention/Suspension.

Disciplinary Infractions: Yes No

If yes, please provide details: _____

I recommend this candidate for admission: with confidence with reservation I do not recommend

Standardized Test/Report card Results: Attached No testing available

Current IEP: Yes No

If there is an IEP, list accommodations your school provided this student: _____

Kindly indicate any areas of concern or information that you feel would be helpful in our evaluation of the applicant: _____

If the student attended a private or parochial school, is the family in good financial standing? Yes No

Signature

Title

Date

Mission Statemen:

Saint Jerome Catholic School is a Eucharistic family that empowers students to grow in knowledge, love, and respect. Inspired by the Gospel, we engage our parish and school community in joyful service.